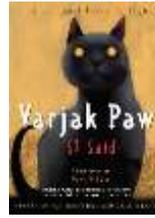
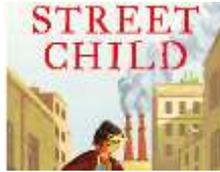


# Summer Term Year 5

## English

The high quality texts for Summer are: Street Child and Varjak Paw. They will be looking at being clear of the audience and purpose while writing. They will draw upon reading and research when planning. Use a wide range of devices to build cohesion within and between paragraphs. Use structural and presentational devices to guide the reader. When editing ensuring the consistent and correct use of tenses and subject verb agreement



## Science

Within our 'Living Things' topic, children will be taught to describe the life cycle of different animal groups and the process of reproduction in some plants and animals. Children will use and develop keys and other information records to identify, classify and describe living things. Children will then focus on changes as humans develop to old age. They will use their science experiences to explore ideas and raise different kinds of questions. Children will look for patterns in their own local environment and be encouraged to make observations.

## Maths

This term, children will gain a deeper understanding of adding and subtracting decimals; multiplying decimals by 10, 100 and 1000; measurements and geometry. This will include looking at the property of shapes, calculating volume, position and direction, as well as being able to convert between units of measure.

## History

This term the children will delve into the lives of the Victorians. We will investigate their lives, jobs, railways, the industrial revolution and workhouses. We will also be visiting the Black Country Living Museum.

## Computing

In coding, children will independently debug to make a program more efficient. They will also use 'Scratch' to create their own quiz. Internet safety is an ongoing theme

## Art

In this topic, children are faced with the challenge of having to design to a specific criteria or specification. They will use a range of techniques.

## PSHE

This term, we will cover our changing me and relationships units. Please see our school website for more information.

## Geography

Children will locate Europe on a world map and begin to identify its characteristics. They will continue to use maps and atlases to locate European countries and capital cities. Children will use aerial maps to compare modern and historical life in Athens, to their local area.

## Design

The children will be creating their own recipes. They will look at how the food comes from the farm and how it gets to their plate. They will look at traditional values and how to prepare food.

## R.E.

Children will look at various Bible studies and pose the question 'What would Jesus do?' They will also focus on Christian Aid and Islamic Relief and contemplate how charities benefit the world.

## P.E.

Children start the term by continue to develop their tennis strokes and racket skills. They will work towards rallying with a partner. Children will also develop their passing and receiving skills as well as develop their footwork through a variety of invasion games and skills sessions.

## French

Children will look closely at habitats and the Olympics as well as developing their oral fluency.

## Music

Children will use Garageband to learn control, accuracy, fluency and expression through use of a wide range of instruments. They will develop an understanding of how texture affects sound.

## Visits

Library, Black Country Living Museum, Bristnall (Dance Extravaganza)



## Talks/Workshops

Library Visit  
RSHE workshop

